General Education Council (GEC) October 20, 2020; 12:30 p.m. via MS Teams

Minutes

- I. Attendance (*Attached*)
 - Attendance is documented based on those members and guests typing their name in the Chat Box.
- II. Approval of past minutes (Attached)
 - Jeanne Bohannon motioned to approve the September 15, 2020

• Next meeting: November 17, 2020 at 12:30 p.m.; via MS Teams. The meeting schedule with links, agendas, and minutes can be found on the https://cia.kennesaw.edu

Brendan	Callahan
Peter	Pittman
Hisham	Haddad

					2021		
10	History	Ryan	Ronnenberg	Р	2022		
11	Interdisciplinary Studies	Trina	Queen	Р	2021		
12	Office of the Dean – Perspectives	Nirmal	Trivedi	Р	2021		
13	Office of the Dean – Leadership and Integrative Sivtivrae S						
		Carola	Mattord	Р	2022		
15	Philosophy	Susan	Rouse	Р	2022		
16	Political Science	Tom	Doleys	Р	2022		
17	Psychology	Lauren	Taglialatela	Р	2022		
18	Sociology	Brian	Starks	Р	2021		
19	Economics	Tim	Mathews	Р	2022		
20	Art and Design	Debbie	Hutchinson	Р	2022		
21	Dance	Natalie	Berry	Р	2022		
22	Music				Pending		
23	Theatre and Performance Studies				Pending		
24	Biology – Ecology, Evolution, and Organismal	Matthew					

General Education Council October 20, 2020

Curriculum	Amy	Jones	Р	Non-
				voting
Curriculum	Raven	Malliett	Р	Non-
				voting
CDA Representative	Alice	Pate	Р	Non-
				voting
CHSS	Carmen	Skaggs	Р	Non-
				voting
СОТА	Peter	Fielding	Р	Non-
				voting
SPCEET	Lori	Lowder	Р	Non-
				voting
CSM	Ken	Keating	Р	Non-
				voting
Registrar	Gabe	Lindo-Ardila	Р	Non-
				voting

Attendance is documented based on those members and guests who typed their name in the MS Teams Chat Box.

Attendance is recorded by members and guests typing their name in the Chat Box.



October 20, 2020



- I. Welcome and Reminders
- II. Approval of past minutes
 - Minutes of the September 15, 2020 eeting
- III. New Business
 - GEC Committee composition update
 - Math 1001 presentation
 - Assessment Survey Results
- IV. Next agenda deadline: November 3, 2020 by 5:00 p.m.
- V. Next meeting: November 17, 2020 at 12:30 p.m.; Teams



Reminders

Please type your name in the chat for attendance. If you are a proxy for someone please note their name, type and "proxy," and then your name.

Approval of the September Minutes

- Any discussion or changes?
- Please type motion to approve in the chat
- Please type second in the chat
- Vote:

Please type your last name and vote

3. New Business

GEC Committee Composition update Math 1001 presentation Assessment Survey Results



Context and problem

-COURSe.

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Faculty Senate result

 Faculty Senate approved the executive committee model for the 2021-2022 academic year



MATH 1001

Quantitative Reasoning



- New non-STEM pathway to be added to area A2
- Current non-

- USG description/content (updated March 2020)
 - A. Uniform Requirements (60% and 80% of class time)
 - 1. Basic Probability (including Venn Diagrams)
 - 2. Data Analysis
 - 3. Modeling from Data
 - 4. Mathematics of Finance (Compound interest, annuities, and/or loan payments)
 - 5. Dimensional Analysis, Measurement and Unit Conversion
 - B. Optional Topics (20% to 40% of class time)
 - 6. Logic
 - 7. Applications (Mathematics and the Arts, Mathematics and Politics, Mathematics and Business, Mathematics and Allied Health)

- 1. Counting Methods and Probability
 - Basic Set Theory (Venn Diagrams)
 - The Fundamental Counting Principle
 - Permutations
 - Combinations
 - Fundamentals of Probability
 - Probability with the Fundamental Counting Principle, Permutations and Combinations

- 2. Data Analysis
 - Basic Descriptive Statistics (Mean, Median, Mode, Standard Deviation)
 - Correlation, Causality, and Inferences
 - Interpreting Graphical Displays
 - Sampling and Randomness
- 3. Modeling from Data
 - Function Concepts (Definition, Notation)
 - Scatter Plots
 - Linear Models and Regression Lines
 - Quadratic Models
 - Exponential Models

- 4. Personal Finance
 - Percent, Sales Tax and Discounts
 - Income Tax
 - Simple Interest
 - •

- 5. Dimensional Analysis, Measurement and Unit Conversion
 - Unit Conversion, Length, and the Metric System
 - Measuring Area and Volume
 - Measuring Weight and Temperature
- 6. Voting and Apportionment (Mathematics and Politics)
 - Voting Methods
 - Flaws of Voting Methods
 - Apportionment Methods
 - Flaws of Apportionment Methods



Survey Results and the Next Step:

"I am concerned that most do not understand the difference between general education and core curriculum...In order to have a mature model, this needs to be understood"

Educate our campus or Core Curriculum/General Education

4. Announcements Upcoming Items

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Announcements