

GEC Minutes
Teams Virtual Meeting

April 20, 2021

- I. Attendance
 - Attendance was documented based on those members and who typed their name in the chat box to be recorded. (Attendance attached, quorum present)
- II. Approval of Minutes
 - Joy Brookshire and Lauren Tagliatale motioned to approve the March 16, 2021 minutes and Susan Rouse seconded. The minutes were approved as written. (Attached)
- III. New Business

A. CURRICULUM REVIEW

GEOG 1102:

Mark Patterson presented on behalf of the Geography department. This course is to provide a 3 credit hour course as an additional pathway for STEM students.

In the past, non-major students have been interested in this topic and TU(-)2 (c)349scd up to course seating. Brendan Callahan inquired if there were any prerequisites for this course – there are none.

APPROVED

Brendan Callahan motioned to approve. Susan Patricia Smith seconded. All who voted were in favor. Brendan Callahan and Lauren Tagliatale motioned to waive the second reading. Linda Treiber seconded the motion. All who voted were in favor.

GEOG 1125:

Mark Patterson presented on behalf of the Geography department. Resources, Society, and Environment

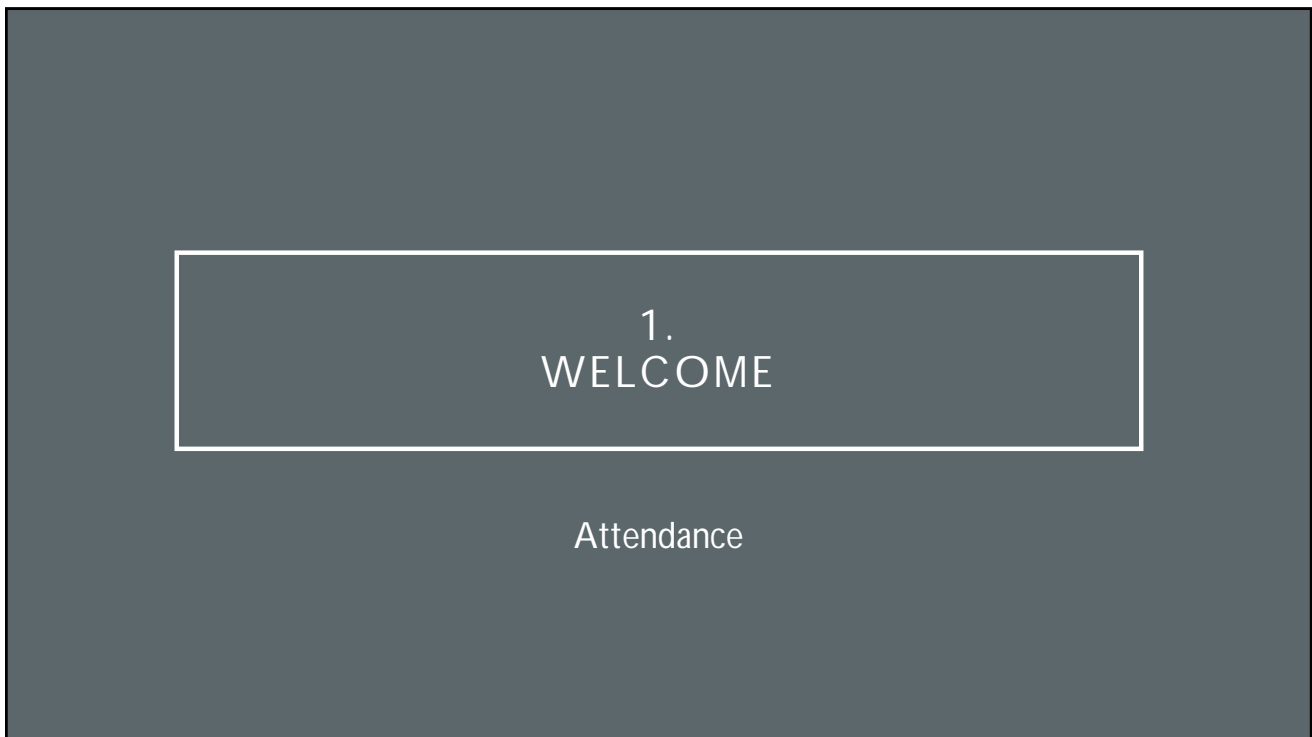
GEC Minutes
Teams VirtuaMeeting

Representing	GEC Members (2020-2021)	Present	Proxy Name	Absent	
	Brendan Callahan				1



- Welcome and Attendance
- Old Business
 - Approve March 16, 2021 minutes
- New Business
 - Voting Curriculum
 - Update from Montepulciano
 - Outcome Mapping and General Education
- Fall 2021
- Announcements
 - Fall meetings

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1.
WELCOME

Attendance

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ATTENDANCE

- Attendance is recorded by members and guests by typing their name in the Chat Box.
- If you are a proxy for a voting member, please note your name and then "proxy for <member name>"

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II. OLD BUSINESS

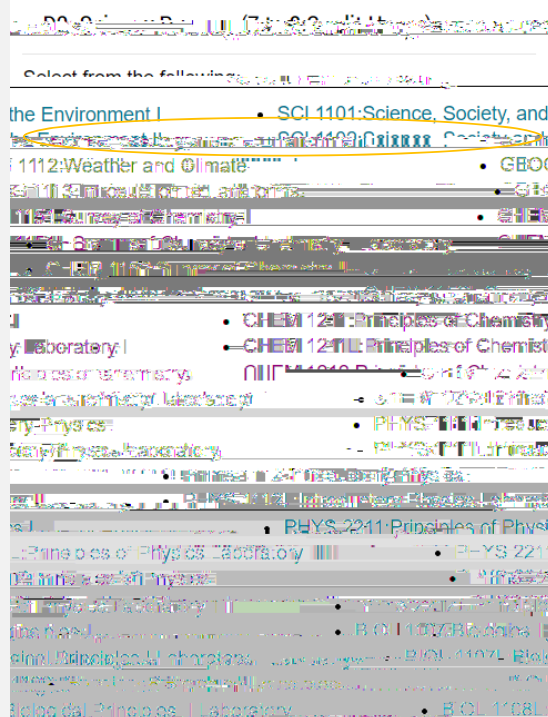
Approve March Minutes

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VOTING CURRICULUM INTRODUCTION

Area D

- STEM students must complete two 4-hour lab science courses for a total of 8 hours
- Non-STEM must complete a 4-hour lab science and a 3-hour science course for a total of 7 hours
- Currently only one pathway for non-STEM students to earn 7 hours



VOTING CURRICULUM

GEOG 1102, Earth from Above

This is a survey course for students with an interest in geographic concepts and methods. Students obtain fundamental geographic principles of place and space, and learn introductory geospatial techniques such as map reading, coordinate systems, scale, distance, direction, global positioning system (GPS), geographic information system (GIS), remote sensing, and spatial analysis. Student

<div style="border: 1px solid black; padding: 10px; width: fit-content; margin: auto;"> <p>VOTING GEOG 1102</p> </div>	Please type motion to approve in the chat.
	Please type second in the chat
	Discussion
	Vote
	Second reading

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<div style="border: 1px solid black; padding: 5px; width: fit-content; margin: auto;"> <p>VOTING CURRICULUM</p> </div> <p>Area D Outcome: Students will demonstrate an understanding of college-level scientific principles, theories, and laws, and apply them to solve problems and explore natural phenomena.</p> <p>GEOG 1125, Resources, Society, and the Environment Interactions between physical systems and human activities, and their effects on environmental quality and sustainability are emphasized. Topics include: geography of population and resource consumption, food production, water and air quality, energy policy, land/biotic resource management. Contrasting social, ethical, and technological perspectives on environmental concerns are explored.</p>

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OUTCOME MAPPING AND GENERAL EDUCATION

” KSU General Education Program Outcomes

2005-2006 outcomes

- | Demonstrate knowledge and understanding of general education disciplines.
- | Demonstrate proficiency in communication.
- | Demonstrate an understanding of ethics, diversity, and a global perspective.
- | Demonstrate skills in inquiry, critical thinking, analysis, and problem solving through scholarly and/or creative activity across the general education disciplines.

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PREVIOUS PROGRAM OUTCOMES MAPPED TO CURRENT KSU OUTCOMES

Communication

Written
Communication

Reading
Comprehension

Problem Solving

Quantitative
Learning

Critical Thinking

Global and Cultural Understanding

Literature

Global
Perspectives

U.S. Perspectives

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LOOKING
FORWARD

- Spring 2021
 - Service letters
 - May 4, 2021, Executive Committee meeting
- Fall 2021
 - MS Teams
 - GEC website will be updated

