

General Education Council (GEC)  
February 20, 2019  
3:30 p.m.  
Clendenin Bldg., Room 1009

**Voting Members Present:**

Debbie Hutchinson (Art and Design)  
Brendan Callahan (Bagwell College of Education)  
Joy Brookshire (Biology - Molecular and Cellular)  
Huggins Msimanga (Chemistry)  
Meredith Ginn (Communication)  
Jeanne Bohannon (Composition)  
Natalie Berry (Dance)  
Tim Mathews (Economics)  
Andrea Scapolo (Foreign Languages)  
Brad Suther (Geography)  
Mia Oberlton (Health Promotion and Physical Education (Coordinator for WELL 1000))  
Lynn Stallings (Honors College)  
Trina Queen (Interdisciplinary Studies)  
JoAnn LoVerde-Dropp (Literature)  
Bruce Thomas (Mathematics)  
Susan Rouse (Philosophy)  
Corinne McNamara (Psychology)  
Linda Galloway for Nancy Burney (Statistics)  
Margaret Baldwin Pendergrass (Theatre and Performance Studies)

**Non-voting Members Present:**

Kris DuRocher (Academic Affairs)  
Amy Jones (Academic Affairs)

KSU is compliant with this standard because of USG standards. This is a core requirement and will be reviewed during the onsite visit.

2. Assessment per Standard 8.2b

Non-core requirement.

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Preliminary review qh"MUWøu General Education shows us non-compliant in this area for our assessment model. SACSCOC will do an onsite review.

Danielle Buehrer, Executive Director, Institutional Quality and Ceetgfkvcvkqp"\*cpf"MUWøu"UCEUEQE"Nkckuqp+." will attend the March 6, 2019 special GEC meeting to discuss the onsite visit and brief the council on what to expect.

Onsite reviewers are from peer institutions.

Points for Consideration and/or Red Flags

1. Are we assessing across the curriculum?
2. What are we doing for students who are not meeting the standard?
3. How are we addressing issues?
4. Are we constantly changing the tools of assessment? If so, why?
5. Are we using the results data?
6. If we are not using the results data, what is guiding major decisions?

II. New Business

a. Degree Program Self-Audit

The office of the interim Associate Vice President for Curriculum will be working with the colleges to conduct a self-audit of all undergraduate degree programs and their total number of credit hours.

This self-audit will include a review of how programs are aligned with the USG policies on General Education.

This self-audit will also include a review of how programs are aligned with USG credit hours and Area rules.

This self-audit will identify issues and bottleneck areas, especially in programs with pre-requisites.

Trina Queen questioned why the interim AVP did not include input from the GEC so they would be able to assist their colleges/departments in this process. Krueen questioned why DC q0.00000912 0 612 792 reW\*nBT/F4 12 Tf1 0 0 1 1

The self-audit is for identifying issues before moving on to a resolution process.

Trina questioned that as issues are being fixed, what will ensure the same thing does not happen again? A suggestion would be for the Faculty Director of GenEd to review first - any current or new course/program that includes a GenEd course. Since the position of Faculty Director of GenEd position has recently been added to the UPCC Executive Committee, this could be a consideration.

Margaret Pendergrass questioned on how information on the self-audit is getting to the department chairs. The reply was that the information will be given to the deans and their appointed liaisons.

### III. Upcoming Events/Announcements

- a. The next regular meeting of the General Education Council will be Wednesday, March 20, 2019 at 3:30 p.m., Clendenin Bldg. Room 1009.

The meeting ended and the Council collaborated on selecting the learning outcome(s) for each of the areas (A-F) that will