

ENGINEERING TECHNOLOGY

Department of Systems and Industrial Engineering

B.S. in Industrial & Systems Engineering (Change to Program)

Department of Computer Engineering

B.S. in Computer Engineering

CPE 4400 Directed Study in Computer Engineering (New Course)

CPE 4490 Special Topics in Computer Engineering (New Course)

Department of Electrical Engineering

BSEE in Electrical Engineering

EE 3401 Engineering Electronics (Course Title and/or Description)

Department of Mechatronics Engineering

B.S. in Mechatronics Engineering

MTRE 2610 Intermediate Programming for Mechatronics (Prereq/Coreq)

Department of Mechanical Engineering

BSME in Mechanical Engineering (Change to Program)

ENGR 4504 Nuclear Reactor Simulation (New Course)

PSYC 3270 Engineering Psychology (Course Discontinuation)
PSYC 3325 Social Psychology (Prereq/Coreq)
PSYC 3335 Theories of Personality (Prereq/Coreq)
PSYC 3380 Principles of Psychological Testing (Course Description, Prereq/Coreq)
PSYC 3398 Internship in Psychology (Prereq/Coreq)
PSYC 3401 Psychology of Diversity (Course Discontinuation)
PSYC 4000 International Psychology (Course Discontinuation)
PSYC 4100 Advanced Laboratory in Psychological Science (New Course)
PSYC 4345 Learning and Behavior (Credit Hours, Prereq/Coreq)
PSYC 4400 Directed Study in Psychology (Prereq/Coreq)
PSYC 4410 Physiological Psychology (Credit Hours, Prereq/Coreq)
PSYC 4415 Perception (Credit hours, Prereq/Coreq)
PSYC 4445 History and Systems of Psychology (Course Description, Prereq/Coreq)
PSYC 4455 Cognitive Psychology (Credit hours, Course Description, Prereq/Coreq)
PSYC 4460 Child Psychopathology (Course Description, Prereq/Coreq)
PSYC 4480 Field Practicum in Psychology (Course Discontinuation)
PSYC 4485 Research Practicum in Psychology (Course Discontinuation)
PSYC 4498 Capstone Internship in Psychology (Prereq/Coreq)
PSYC 4499 Capstone Seminar in Psychology (Course Title, Course Description, Prereq/Coreq)
PSYC 4500 Capstone Integrative Project (New Course)

DISCUSSION about PSYC2000:

Bill Griffiths asked what is different. Discussion ensued about the changes in Financial Aid program changes that we are trying to work around. Jennifer Wade Berg reiterated that's why she would want these kinds of courses go to into Area B under "institutional options" so they can get paid for. Clarification: it's a work around financial aide & HOPE. We are trying to create a flexible student experience.

Bill Griffiths: does this affect BOR rules? Amy: "no"

HON 1000 An Introduction to Honors Education (New Course)

Change to 1/0/0

HON 2400 Honors Discovery (New course)

Change 1/0/0

HON 2800 Honors Applied Learning Experience (New Course)

Change 1/0/0

HON 3000 Honors Colloquium (Credit Hours and Course Description)

Stays 1/0/0-1

compliance and we need to get in line. If we line up, it will make future decisions easier. Its not wise to be making revisions to General Education as well as your upper division.

Dr. Wade-Berg brought back to the discussion around the program change and went through the changes

MOTION TO APPROVE was made by Bill Griffiths
Seconded by D. Michael Franklin
APPROVED by ALL

COLLEGE OF HUMANITIES AND SOCIAL SCIENCES

School of Communication and Media

Georgia Film Academy

GFA 1000 Introduction to On-Set Film Production (Title and/or Description)

GFA 2000 Film & Television Production Internship (Title and/or Description)

GA 2010 Set Construction & Scenic Painting (New Course)

GFA 2020 Electric & Lighting (New Course)

GFA 2030 Grip & Rigging (New Course)

GFA 2040 Post Production: Film & Television AVID Editing, Digital Imaging, & Story Craft I (New Course)

GFA 2050 Intro to Special Effects Makeup (New Course)

GFA 2060 Production Accounting (New Course)

Erin Ryan from the School of Communication & Media presented.

We are moving GFA administration from TPS to SCM. There are new course descriptions & designations. These courses are taught across the USG and TCSG, taught by GFA instructors (hired by GFA offices), taught off-campus (Pinewood or Gwinnett). We are going to be the administrators of the off-campus program.

These were not reviewed by Executive Committee due to the submission but there's a waiver here.

Danielle Buehrer– Can we look at GFA1000

My understanding was that you're not doing the "18 credit hour certificate program" – if you go that route, we have to do a substantive change for each site (based on contracts with unrecognized institutional entities). Certification is different than Certificate program.

Erin conferred with Amy about this – the course descriptions don't comply with KSU but the courses were created to match across the USG. Discussion ensued.

Dr. Wade-Berg also had this question. Is it a certificate? Is it a program? I'm asking for any and all paperwork associated with this package. We need to see a summary of the program to accompany the proposals – its hard to wrap our heads around this. There are a lot of questions around hands-on vs. how much they are watching people do things. We hesitate to approve without more details on how these courses are playing out.

Erin: different institutions across the USG are treating these courses differently

Dr. Wade-Berg: is this a Baccalaureate program or a Continuing Ed

POINT OF ORDER made by Bill Griffiths: HOW DO WE SEND THIS TO EXECUTIVE COMMITTEE?

MOTION TO TABLE ALL GFA PROPOSALS SO THEY ARE DISCUSSED by Executive Committee made by Bill Griffiths

Seconded by Susan Vande Ven

DISCUSSION: D. Michael Franklin – What is that deadline? Jennifer – Today.

Bill Griffiths expressed concern about administrative deadlines that we cannot meet.

APPROVAL TO TABLE GFA courses for Executive Board readings: ALL

Policy Discussion: University Graduation Requirements

Jennifer Wade-Berg led a rivoting discussion about our two existing Graduation Requirements that exist outside of Areas A-F: WELL1000 and KSU1101 (First Year Experience).

We have two institutional requirements. Do we need them?

Is there a better way to organize them to get the students the experiences without adding expenses and time (3-6 credits)?

These institutional requirements affect students.

Comments were made from Bagwell (129 is our limit) and

These two courses are integral to retention. I want to be cautious in action on these courses.

USG just awarded the First Year Programs an innovation award.

Discussion ensued around the flexibility of the courses and where they count.

Amy Jones – we'd like to figure out how to reach all of the students without adding burden of time and money. (Also so it aligns with the audit).

D. Michael Franklin – Point of Order to clarify the questions on the floor.

Dr. Wade-Berg clarified: we are having a conversation to make a recommend-nu10 (c)0al04 T DjEMC ()-189 (

Prillaman Hall Room 1105