

! " # \$ % & ' ( ) \$ \* ) ( ' + , \$ \* - . ! / 0 1 \$  
 2) 345647\$89:\$8989\$  
 ; 8 <= 9 \$ " \* \$ > \$ 8 < 9 9 \$ " \* \$  
 ? ) + + ) @ 6 A \$ 1 ( 6 ) \$ ! + ' B ) 4 @ ' ( 7 \$ > \$ \* 6 4 ' ) ( ( 6 \$ # 6 & C 5 @ \$  
[! " # \\$ % & ' \( \) \( \\$ \\* + , - . / 0 - . 1 2 3 , - 2 4 & \\* 3 \( \) 5 \\* % 6 7 8 & 9 2 / 4 :](#)  
 ; " / 0 . 4 : < . 0 1 5 0 ) 3 : = : Room J1 1

\$

\* 0 \* D0E1\$'E010 . / \$

! " # \$ * ) & 3 ) 4 @ \$ F89; GH8989I\$	E) C4) @) + ( ' + , \$	" 4 ) @) + ( \$	" 4 % J 7 \$ . 6 & ) \$	K 3 @) + ( \$
! " # \$ % & ' ( ) :	! " # \$ % & ' ( ) * + , # + - . + / 0 1 % 2 % ! 3 . 4 . 5 6 % 7 8 9 ) . - ' :	<input checked="" type="checkbox"/> :	:	:
* + ' # ' * , # # % # - % ) . \$	! " # \$ % & ' ( ) * + , " . 9) + 3 1 % 2 % : ; . / + 9 + ( ; 1 :	<input type="checkbox"/> :	:	<input checked="" type="checkbox"/> :
/ ' ) 0 \$ # 1 % ) ' 2 3 # % 4 " \$	! < ! = \$ % & ' ( ) * + , ! + 5 9 ) 3 8 - . + 5 % = 6 5 6 0 ' 4 ' 5 ) :	<input type="checkbox"/> :	:	<input checked="" type="checkbox"/> :
5 ) , # # % ' ! + 6 , 7 \$	! < ! = \$ % & ' ( ) * + , % < 3 - ; . ) ' - ) 8 3 ' :	<input type="checkbox"/> :	:	<input checked="" type="checkbox"/> :
8 % + # % 9 ' : % & " # \$ :	! > ? @ # \$ % & ' ( ) * + , % @ - + 5 + 4 . - 9 % B . 5 6 5 - ' A % 2 % C 8 6 5 ) . ) 6 . D ' % < 5 6 / 1 9 . 9 :	<input checked="" type="checkbox"/> :	:	:
! , 3 . ' ; , , 1 \$ % \$	! > ? @ # \$ % & ' ( ) * + , % = 6 5 6 0 ' 4 ' 5 ) % 2 % @ 5 3 ' ( 3 ' 5 ' 8 3 9 ; . ( :	<input checked="" type="checkbox"/> :	:	:
: \$ 0 ' < , , 0 \$ = :	E < F G @ ? ? \$ # ' - + 5 H 6 3 1 % 6 5 H % = . H H / ' % F 3 6 H ' 9 % @ H 8 - 6 ) . + 5 :	<input checked="" type="checkbox"/> :	%	<input type="checkbox"/> :

22' < , 9% S

#%+@)+(\$K,)+06\$

!

/),9,="k'	K76\$,#'W' /),9,="k' O+9%'	!\$=73==\$,#'	
-----------	----------------------------------	---------------	--

!!

!

!!'

- B2 [ @\*LGEG\*U%&"#, \*&"J\*5%494, &8, \*1B(#8\$. \*5%\$%\$K<24%\$K7\*
- B2 [ @\*LGLG\*!" ,#%C'#(4"&8\*+\$, (-"\*15%\$%\$K<24%\$K7\*
-

! "#\$%##" &' () \*+ ' , - (

!

" # \$ % / ! " # \$ % & % !

!

012345 6 175!89! ' <737:1!EE! ' <7 . 1: ; ! + : 3?1 6 C!D4828A3=A!\*

\*

/),9,="&'	!\$=73==\$,#'	>6"63='
BO<% \ ^^ [%	;("B\$'3*: '&J\$ 6 I*5%494,&&,**	
BO<% \ ^^_ [%	5%\$, \$"#(" -R*0484 6 4"*A\$-&,3R*((" '* 3&%-\$*4P*#3\$, \$*'4C%, \$, *	
BO<% \ ^^ ^ [%	;("B\$'3*(,*&*U : *(("#(&#())\$. *OOU.*34C,\$J*&#*U&*0#&#\$*a*#3\$I*	
BO<% \ ^^ a [%	9%494,\$J*#3\$*P(% ,#*M*'4C%, \$, *1>\$*4PP\$%*#3\$ 6 *3\$%\$7.*6 4%\$*	
BO<% \ [ ^^ [%	'4C%, \$, *]\$ (" - *9%494,\$J*#4*]\$*J\$8(\$%\$J*)(&*\$2&69C,b*B3\$%\$(, *	
	&*8&%-\$*J\$ 6 &"J*P4%* ; ("B\$'3*(("JC,#%I*a*#3\$I*" \$\$J*MD*	
	\$ 6 984I\$\$, %(-3#"4>.*" \$\$J* 6 4%\$%)\$%I*, 44" *(("JC,#%I*(,*&]4C#*	
	cWE/. *FFV*'4 6 9&"(\$, (*"U : . #3\$*-4&&*(, #4*-%&JC&#\$*, #CJ\$"#, *	
	>(#3*, 9\$'(P('D"4>8\$J-\$*#4*P(#*#3(, *J\$ 6 &"J.*FT*34C%, *a*FE*	
	,	

!!

!

! \$'

" # \$ % & % ! # ' ! / " - % , " % ! + , 0 ! \* + . ( % \* + . - " ! / !  
!

012345 6 175!89!D; CA<:A!

/),9,="k'	!\$=73==\$, #'	>6"63='
-----------	----------------	---------

5Hh0\*VELG\*B3\$% 6&8\*

53I,( ' ,\*15%\$K<24%\$K7

012345 6 175!89!&18B432 ; C!37?! + 75; 4828-8BC!!

\*

/),9,="k'	!\$=73==\$, #'	>6''63='
<ul style="list-style-type: none"> <li>• ANTH Cl al An h o olog P e e Co e</li> <li>• ANTH Cl al Di e i in he US P e e Co e</li> <li>• ANTH Indigeno Peo le of No h Ame ica P e e Co e</li> <li>• ANTH No h Ame ican A chaeolog P e e Co e</li> <li>• ANTH En i onmen al An h o olog Field Me hod P e e Co e</li> <li>• ANTH Re ea ch Me hod in An h o olog P e e Co e</li> </ul>	<p>-!</p> <p>!</p> <p>!</p> <p>!</p>	<p>! %V' (3'9'5)6).+5%5+)(3'9'5)Y%</p> <p>)6U/'H%</p> <p>☒% =+).+5%)+%&lt; ((3+D'%</p> <p>E1\$%&amp;+80% =++H. '%</p> <p>☒% =+).+5%# ' -+5H'H%</p> <p>E1\$%M65-1% !+5/'1%</p> <p>☒%&lt; ((3+D'H%W%&lt; ? ?%</p> <p>☐%V'J'-'H%%</p> <p>M+)'9\$%</p> <p>'</p>

\*

I + & F % \$ \$ ! ' ' # \$ \$ % & % ! # ' ! % 0 ) ' ' + . - # , !

\*

012345 6 175!89!/1:87?34C!37?! \* <? ? = 1!&43?1A!%?>:35<87!!

!

!

/),9,="k'	!\$=73==\$, #'	>6''63='
<ul style="list-style-type: none"> <li>• ED SM Teaching Seconda Ma h and Science P ac ic m I Co e Di con in a ion</li> <li>• ED SM Teaching Seconda Ma h and Science P ac ic m II Co e Di con in a ion</li> <li>• ED SM Me hod of Teaching Seconda Ma h and Science III Co e Di con in a ion *</li> </ul>	<p>-!</p>	<p>! %</p> <p>%</p>

%





/,9,='&'	!\$=73==\$,#'	>6'63='
H [ A*L__G* U84]&8*!, ,CS, * ("#3\$* +\$)\$849\$J* ^ 4%8J*1A\$>* 24C%, \$7%	g \$8&" (*R*"\$\$J, *'4%%\$'#(4"*a*?C%49\$&"\$'4"46(',(,"*4#&* '4%%\$'##\$6. "\$\$J*4*,&I*?C%49\$&"\$'4"46(\$,f&8,4*a* 34>*>\$%\$#3\$*4C"#(\$, *, \$8\$'#\$J_e** d\$""*JJ\$J*a*3\$%\$*(, *, 46\$*'4"PC,(4"*>(#3#3\$*4C%, \$* #3&#*(, **j-4(" -#4!#&&Ii* &"J*3(, *- "\$\$( ' * )\$%, (4"*1>3\$%\$* #3\$*4C"#I*(, *J(PP\$%"#. *4%*(#(, *'4)\$%(" - *, \$)\$%&87f** / ?*a*I\$, . * > \$ * > (88*'8&%(PIf** * g&8&"(R* > 3I*C, (" - *3(, *]44D*1P%46*? 64%I7e** / ?R*(#*> &, *P%46* & - C\$, #*, 9\$&D\$%. *]C#* g 0O*\$#&'3\$, *#3(, f** g \$8&"(*a*(P*I4C&%\$#\$&'3(" - '\$'4"46(' , *98\$&, \$*#&8D*>(#3* C, . * > \$ & % \$ * - 8&J*#4*3\$89*( " * , 3&9(" - *'4C%, \$*'4"#\$"##&"J* 6 & # \$ % ( & 8 *	! %V'(3'9'5)6).+5%5+)(3'9'5)Y% )6U/'H% ☒% = +).+5%)+(O6U/'%, +3%@H.)9% E1\$%E./\F3.,.);9% ☒% = +).+5%#'-+5H'H% E1\$b'15'(%T'/65.% ☒% < ((3+D'H%)+O<E?@%<? ?% □%V']'-)'H% M+)'9\$% '

\*  
\*

/,9,='&'	!\$=73==\$,#'	>6'63='
H [ A*L__SG* \ \$9%\$, \$"#(" - * h4C%, \$8P* 5%4P\$, ,(4"&88I* 1A\$>*24C%, \$7%	H\$&JR*34>*(, #3(, *'4C%, \$("D\$9(" - * > (#3*H4"4%i, *'4C%, \$, *1(# , \$ \$ 6 , *8(D\$#3(, *(, ("P4% 6 & # (4"*#3&#&88*, #CJ\$"#, *, 34C8J*D"4>7e** H4"4%i, R*'469\$#(#)\$*\$")(%4"6\$"#%\$KC(%\$, #3(, *P4'C, f* U*(PP(#3, R*#3(, *, \$ \$ 6 , *8(D\$&*J(PP('C8#&, , \$%#(4"*#3&#*#3(, *(, * &'&J\$6(' &88I*)(&]8\$%&#3\$%*#3&"*ZC, # - %\$&#&J)(' \$f* d ^ * / \$% - *a*#3I*4PP\$%\$%, C6\$. *'4)\$%8\$##\$. *9%4P\$, ,(4"&8* &99\$&%&' \$ * 6 & # \$ % ( & 8 * ( " * # 3 \$ ( % * ' 4 C % , \$ * a * 3 4 > * ( , * # 3 ( , * J ( P P \$ \$ " # * P % 4 6 * #3\$, \$*'4C%, \$, * > 3('3*\$X(, #e*!, *#3\$%\$&*]##\$%'4C%, \$*#3&#*>4C8J* '4698\$6\$"#*#3(, ("P4% 6 & # (4"*64%\$e** H4"4%i, R*#3\$*\$X9&"J\$J*(J\$&, %&\$%(" * 2&9, #4"\$\$. *]C##*3I* > (88* '4", (J\$%\$%\$)(, (" - *#3\$*'4C%, \$*J\$, '%(9#(4"*&"J*'4C%, \$*4]Z\$'#( )\$, f** d ^ * / \$% - *a*H4"4%i, ("#\$%" , 3(9, e** H4"4%, R*>4C8J*84)\$*#4. *'4#*\$"4C-3*, #&PP*"4>f** +4C-R*/O0 : *'4)\$%, #3(, *6 & # \$ % ( & 8 * ( " * G * ' % J ( # * 3 4 C % * ' 4 C % , \$ , * , ( " ' \$ * (#(, *'4#%(- (J8I* &'&J\$6(' f** d ^ * / \$% - *a*J4\$, #3(, *P(#*\$]##\$%&*, *J\$9, \$*##"(*&)1(')1("(*)-1(#)-1046)	

US"\$%&8\*O522\*+(,'C.,(4"\*

- C o L i e d C o L e e l e d C o e P o o e d P o l i c D i c i o n

\*



Discussion –

Anissa Vega – proposed by UPCC, Academic Affairs will facilitate, discussed here, will be voted on in Faculty Senate

Nihal Khote is presenting – their work produced the criteria listed above – various notes were added by members to inform the committee and to clarify these objectives – some notes: perhaps clearer to split bullet 2 into two bullets – one for Course and one for Section requirements;

Question from UPCC: Why ‘no more than 2’?

Answer: This is a guideline from accrediting bodies, but not sure why, perhaps it confuses students with too much cross-pollination;;; cross-leveling – why 3k with 5k, 4k with 6k, or example? Why not 4k with 5k? Perhaps delete bullet 1 sentence one (keep 2<sup>nd</sup> one)? They state that makes sense, will consider

\*