

## **Supplemental Material: Scaffolding Examples**

By Vicki Caruana, Ph.D.

Below are two examples of a scaffold for a major assignment/assessment in an undergraduate capstone course. Included are the mini assignments and rationale for each designed learning experiences as they contribute to the final major assignment/assessment.

### **Reaction Journals (11 within a 16 week course)**

- Go over rubric
- Begin with an in-class writing exercise in response to a Narrative Prompt (listed in syllabus)
- Give full points for first 2 journal entries, but provide feedback and the grade they would have gotten
- Students write EVERY WEEK in order to gain writing fluency skills and improve their

- Hold them accountable for APA format
- Since the reaction journals will be the building blocks for their auto-ethnographies, it is

- Life map activity (in-class): see activity description and samples. This makes it personal and offers students a way to conceptualize their own journey.
- Choose a metaphor and item: Students have difficulty deciding how to structure