#	Review Standard	Evidence / Suggestions	Met?	Points
1.1*	Instructions make clear how to get started and where to find various course components.	Evidence:  Notes:		3
1 0*				

1.2\*

#	Review Standard	Evidence	Met?	Points
		Notes:		
2.5*	The learning objectives or competencies are suited to the level of the course.	Evidence:		2
		Notes:		3
			Total	/15

## General Standard 3: Assessment and Measurement

Assessments are integral to the learning process and are designed to evaluate learner progress in achieving the stated learning objectives or mastering the competencies.

#	Review Standard	Evidence	Met?	Points
3.1*	The assessments measure the			

# Review Standard

Evidence

Met? Points

3.5 The course provides learners with multiple opportunities to track their learning progress with timely feedback.

Evidence:

#	Review Standard	Evidence	Met?	Points
			Total	/12

General Standard 5: Learning Activities and Learner Interaction
Learning activities facilitate and support learner interaction and engagement.

#	Review Standard	Evidence	Met?	Points
5.1*	The learning activities promote the achievement of the stated learning objectives or competencies.	Evidence:  Notes:		3
5.2*	Learning activities provide opportunities for interaction that support active learning.	Evidence:  Notes:		3
5.3*	The instructor's plan for interacting with learners during the course is clearly stated.	Evidence:  Notes:		3
5.4	The requirements for learner interaction are clearly stated.	Evidence:  Notes:		

#	Review Standard	Evidence	Met?	Points
		Notes:		
6.2*	Course tools promote learner engagement and active learning.	Evidence:		
		Notes:		

# Review Standard Evidence Met? Points

#	Review Standard	Evidence	Met?	Points
8.5	Course multimedia facilitate ease of use.	Evidence:		2
		Notes:		2
8.6	Vendor accessibility statements are provided for all technologies required in the course.	Evidence:		2
		Notes:		2
			Total	/15