

**KENNESAW STATE UNIVERSITY**

*Nwtukpi au Sqekn Pqrke{ Svevgo gpv(2010); Dqo ckpu cpf  
Competencies of Nurse Practitioner Practice (The National  
Organization of Nurse Practitioner Faculties [NONPF],  
2012); The Criteria for Evaluation of Nurse Practitioner  
Programs (National Task Force on Quality Nurse Practitioner  
Ef wecvkqp JNTF\_, 2012); Ncvkqpcn Lgci wg hqt Nwtukpi au Seqrg  
of Practice for Academic Nurse Educators (2012); Southern  
Rgi kqpcn Ef wecvkqp Bqctf au Nwtug Ef wecvqt Cqo retencies  
(2002); cpf Ao gtlkcp Oti cpk/cvq qp hNwtug Ezgewlxguø  
Nurse Executive Competencies (2015); AACN Indicators of  
Quality in Research Focused Doctoral Programs; major  
institutional and nursing unit reports; reports submitted to and  
official correspon*

	<i>Source of Information/Data: Appointment, promotion, and tenure policies; major institutional and nursing unit reports (Bylaws); Catalogs, faculty and student handbooks, Committee minutes that reflect decision-making.</i>			published in both the WSON Faculty Handbook and WSON Student Handbook.
<b>Standard Element</b>				

	<p>2) Evaluate the process to notify constituents about changes.</p> <p><u>Source of Information/Data:</u> KSU catalogues, faculty and student handbooks, policies, all publications, WSON website.</p>	2) Annual	1) WSON Director and Administrative Team	
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**Standard II: Program Quality: Institutional Commitment and Resources**

The parent institution demonstrates ongoing





Source of Information/Data

relevant professional standards and guidelines as identified by the program

- b) e programs that prepare nurse practitioners incorporate *Criteria for Evaluation of Nurse Practitioner Programs* (NTF, 2016) Graduate-program curricula incorporate *The Essentials of Baccalaureate Education for Professional Nursing Practice* (AACN, 2008) and appropriate graduate program standards and guidelines.



perspectives, and backgrounds.

3) Evaluate the expectation of the communities of interest with respect to the curriculum and teaching-learning practices.

3) Annual

3)

4) Evaluate and enhance the climate of diversity and inclusion among faculty & students within WSON.

4) Annual

Source of Information/Data: *Undergraduate and Graduate Total Assessment Blueprints; course syllabi; examples of student work reflecting student learning outcomes; student performance evaluations (didactic/clinical); course/faculty evaluation course reports, committee minutes that reflect decision-making; course syllabi; examples of student work reflecting student learning outcome; current affiliation agreements with institutions where instruction occurs; student and faculty evaluations of clinical sites; course reports; committee minutes that reflect decision-making, Employer Survey*

<b>Standard Element</b>	<b>Assessment/Evaluation Methodology with Source of Information/Data</b>	<b>Timeframe</b>	<b>Oversight Responsibility</b>	<b>Documentation of Outcomes and Changes/Revisions</b>
<p>III-I: Individual student performance is evaluated by the faculty and reflects achievement of expected student outcomes. Evaluation policies and procedures for individual student performance are defined and consistently applied.</p>	<p>1) Evaluate individual student performance related to achievement of student learning outcomes.</p> <p><i>Source of Information/Data: Undergraduate and Graduate Total Assessment Blueprints; course syllabi, Faculty and Student Handbooks; examples of student work reflecting student learning outcomes: course reports; committee minutes that reflect decision-making</i></p>	<p>1) Every semester</p>	<p>1) Curriculum Committees, Program Evaluation Committees, and Faculty responsible for course</p>	<p>Reflected in course reports, committee minutes, and annual reports. Revisions presented at WSON faculty meetings with documented motions and results.</p>

<b>Standard Element</b>	<b>Assessment/Evaluation Methodology with Source of Information/Data</b>	<b>Timeframe</b>	
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	<p>2) Analyze aggregate graduate Survey results upon exit of program/graduation to determine employment status</p> <p><u>Source of Information/Data:</u> <i>Undergraduate standardized aggregate survey reports; graduate aggregate exit survey reports</i></p>		<p>2) Graduate Curriculum Program Evaluation Committee</p>	
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IV-F: Data regarding completion, licensure, certification, and employment rates are used, as appropriate, to foster ongoing program improvement.

	<p>1) Review Comprehensive Evaluation Plan with current criteria from Georgia Board of Nursing and CCNE Standards</p> <p>2) Review TABs for identified areas for improvement and recommendations</p> <p><i>Source of Information/Data: TABs, Mission, goals and expected program outcomes; CCNE standards, NTF on Quality NP Education Criteria, GA BON; Major institutional and nursing unit reports; Catalogs, faculty and student handbooks, policies, committee minutes that reflect decision-making</i></p>	<p>(2021,2026 )</p> <p>2) Annual</p>	<p>1) Curriculum Committees and Program Evaluation Committees.</p> <p>2) Curriculum Committees and Program Evaluation Committees.</p>	<p>presented at WSON faculty meetings with documented motions and results.</p>
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Revised: 12/11, 7/16, 5/16, 9/19