

## CURRICULUM VITAE

**NAME:** Farris, Cindy L, PhD, MSN, MPH, BSN, RN, CNE

### **EDUCATION: Nursing/Public Health/Education**

#### **Doctorate Degree**

Capella University

Minneapolis, Minnesota

September 2009 – November 2014

*PhD in education with a specialty in nursing education (PhD)*

#### **Graduate Degrees**

Ball State University

Muncie, Indiana

August 2005 – July 2008

*Master of Science in nursing education (MSN)*

University of Tennessee

Knoxville, Tennessee

August 1988 – August 1992

*Master of Public Health with a concentration in community health education (MPH)*

#### **Bachelor's Degree**

Ball State University

Muncie, Indiana

August 1975 – May 1979

*Bachelor's in BMC 2 333.84 18.48 1.2 ref EMC BT/P MCID 20 BDC 8.04 -0 0 8.04 6.96266m( )TjEMC /P A*

#### **Hodges University**

Nursing

Fort Myers, FL

#### **Professor/NCLEX Coach/Mentor**

July 2023 – December 2023

#### **Florida Gulf Coast University**

School of Nursing

Fort Myers, FL

#### **Associate Professor**

Fall 2022 – July 2023

#### **Assistant Professor**

August 2019 – Summer 2022

**Indiana University Fort Wayne**  
School of Nursing  
Fort Wayne, Indiana

**Clinical Assistant Professor**  
January 1, 2019 – May 2019

**Indiana University Fort Wayne**  
School of Nursing  
Fort Wayne, Indiana

**Assistant Professor**  
November 1 – December 31, 2018  
**Interim Director of Academic Programs**  
July 18, 2018 – November 1, 2018,

## CONSULTATIONS

**Farris, C.** (2016). *Lippincott CoursePoint Community Health video case studies scenarios* [computer software]. Baltimore, MD: Wolters Kluwer. **These case studies are still being utilized today (I have used them for the past 7 years in Community Health).**

National Council of State Boards of Nursing (NCSBN) (2014 to 2018) (2022 – present)  
NCLEX item development panel member

## LICENSURES

*Registered Nurse (RN) Multistate/Compact*  
Florida License RN9517612  
August 2019/**Renewal is due April 2025**

## CERTIFICATION

*Certified Nurse Educator (CNE)*  
NLN # 485755 Obtained in August 2011/**Renewed till 2026**

## PROFESSIONAL SOCIETIES

*Sigma Theta Tau International Honor Society of Nursing*  
*Tau Zeta Chapter*  
Membership #0558797  
Renewed annually 2008 -

w e w e n e

*American Nursing Association (ANA) national and state membership*  
Membership # 01359434 Renewed  
annually 2006 – December 2023

*Florida League for Nursing (FLN)*  
Member 2019 – December 2023

*Indiana League for Nursing (ILN)*  
Member 2013 – August 2019

*International Nursing Association for Clinical Simulation Nursing (INACSL)*  
Individual Membership  
Renewed annually 2011 – January 2016

### **Fellow**

Fellow, Leadership for Academic Nursing Program (LANP), American Association of  
Colleges of Nursing, Washington, DC. (2015-2016). **My director nominated me  
to attend to increase my leadership skills as Associate Director of the BSN program**

### **TEACHING ASSIGNMENTS**

#### **Didactic Assignments**

*Kennesaw State University, Kennesaw, GA*  
*Clinical Assistant (Spring 2024 – present)*

(6 credits) Community and Public Health **Co-Instructor** Spring 2024 (80 students)

*Hodges University, Ft. Myers, Florida*  
*Professor Nursing (Fall 2023 – Fall 2023)*

(6 credits) Promoting Healthy Communities **Lead** Fall 2023 (14 students)

(4 credits) Transition to Practice; Practice Seminar **Lead** Fall 2023 (14 students)

*Florida Gulf Coast University, Ft. Myers, Florida*

*Associate Professor (Fall 2022-Summer 2023) Assistant Professor (August 2019 – Spring 2022)*

(2 credits) Introduction to Professionalism **Co-Lead** Instructor Fall 2019 (34 students); Spring  
2020 (26 students)

(3 credits) Community and Public Health Nursing **Lead Instructor** Spring 2020 (27 students);  
Summer 2020 (24 students); Fall 2020 (31 students); Spring 2021 (31 students); Summer  
2021 (21 students); Fall 2021 (22 students); Spring 2022 (26 students); Summer 2022

(20 students) Fall 2022 (29 students) Spring 2023 (28 students) Summer 2023 (27 students) **Became Lead**

***Lincoln Memorial University Caylor School of Nursing, Knoxville, Tennessee  
Instructor/ July 2010 to May 2012***

- (4 credits) **Course Coordinator** Community Health/Spring 2012/ (70 students)
- (5 credits) **Course Coordinator** Concepts and Fundamentals in Nursing/Fall 2011 & 2010/  
(50+ students)
- (4 credits) **Co-Course Coordinator** Medical Surgical Adult Health 1/Spring 2011/ (50 students)
- (3 credits) **Lead Instructor** Pathophysiology/Fall 2010/ (50 students)

***Tennessee Technological University School of Nursing, Cookeville, Tennessee  
Assistant Professor/July 2009 to May 2010***

- (3 credits) **Co-teach Instructor** Community Health/Fall 2009 & Spring 2010 (40 students each semester)

**Clinical/Lab Assignments**

***Kennesaw State University, School of Nursing, Kennesaw, Georgia***

- (6 credits) Community and Public Health **Clinical Instructor** Spring 2024 (5 students)
- (6 credits) Community and Public Health **Simulation** Spring 2024 (Multiple students)
- (6 credits) Adult Health **Skills Instructor** Spring 2024 (28 students)
- (6 credits) Holistic **Skills Instructor** Spring 2024 (28 students)
- (3 credits) Health Assessment **Skills Instructor** (Instructor on leave) Spring 2024 (26 students)

***Florida Gulf Coast University, School of Nursing, Fort Myers, Florida***

- (2 credits) Health Assessment **Lab Instructor** Fall 2019 (12 students)
- (2 credits) **Lead Community Health clinical Instructor** Fall 2019 (8 students) Spring 2020 (10 students) Summer 2020 (12 students) Fall 2020 (16 students) Spring 2021 (21 students) Summer 2021 (11 students) Fall 2021 (7 students) Spring 2022 (9 students) Summer 2022 (10 students) Fall 2022 (19 students) Spring 2023 (11 students) Summer 2023 (9 students)
- (4 credits) Senior Practicum **Instructor** Spring 2023 (2 students)

***Indiana***

***Indiana University East School of Nursing, Richmond, Indiana***

- (3 credits) Clinical Management Spring 2013 (20 students); Spring 2014 (20 students); Spring 2015 (10 students)
- (2 credits) Nursing Clinical Instructor Medical Surgical/Fall 2012/ (20 students); Fall 2013 (20 students)
- (2 credits) A Multi-System Approach to the Health of the Community: The Practicum Fall 2014 (8 students); 2015 (8 students) **Native American Immersion two clinical trips to Chinle Arizona**

***Lincoln Memorial University Caylor School of Nursing, Knoxville Tennessee***

- (4 credits) Instructor Medical Surgical Adult Health I/Spring 2012/ (16 students)
- (2 credits) Instructor Concepts and Fundamentals in Nursing/Fall 2011 & 2010/ (16 students)

***Tennessee Technological University School of Nursing, Cookeville, Tennessee***

- (2 credits) Clinical Instructor Community Health/Spring 2010/ (20 students)
- (3 credits) Clinical Instructor Medical/Surgical I/Fall 2009 & Spring 2010/ (20 students each semester)
- (2 credits) Clinical Instructor Health Assessment/Fall 2009/ (48 students rotating through lab)

***Lincoln Memorial University Caylor School of Nursing, Knoxville Tennessee***

- (4 credits) Instructor Medical Surgical Adult Health I/Spring 2012/ (16 students)
- (2 credits) Instructor Concepts and Fundamentals in Nursing/Fall 2011 & 2010/ (16 students)

***Tennessee Technological University School of Nursing, Cookeville, Tennessee***

- (2 credits) Clinical Instructor Community Health/Spring 2010/ (20 students)
- (3 credits) Clinical Instructor Medical/Surgical I/Fall 2009 & Spring 2010/ (20 students each semester)
- (2 credits) Clinical Instructor Health Assessment/Fall 2009/ (48 students rotating through lab)

***South College Nursing Program, Knoxville Tennessee***

- (3 credits) Clinical Instructor Fundamentals (8 students)
- (2 credits) Clinical Instructor Physical Assessment (9 students)
- (2 credits) Clinical Instructor Adult Health I (8 students)
- (2 credits) Clinical Instructor Adult Health II (8 students)
- (2 credits) Clinical Instructor Community Health (8 students)

*Carson Newman College of Nursing, Jefferson City, Tennessee*

(2 credits) Clinical Instructor Community Health/Fall 2008 (10 students)

**SERVICE**

**Professional Service**

**Nursing Committees**

Kennesaw Campus

**Member** Essentials Domain 3 Population Spring 2024 - present

Hodges Campus

**Chair** Curriculum and Evaluation Committee Fall 2023 – Fall 2023

FGCU Campus

**Chair** SON Faculty Organization Fall 2021 – July 2023

**Member** SON Faculty Organization Fall 2019 - 2021

Undergraduate Curriculum Committee (UCC) **Member** Fall 2019 – July 2023

Nex Gen Ad Hoc **Member** (subcommittee from UCC) Spring 2022 – Summer 2023

IUFW/Campus

University Resources **Chair** October 2018 – May 2019

IUFW/Core

Faculty Affairs **Member** December 2018 – May 2019

By-Laws **Member** December 2018 – May 2019 RN to BSN

Evaluation Committee **Member** July 2018 – May 2019

RN to BSN Steering Committee **Member** August 2017 – October 2018

Curriculum Committee **Member** October 2017 – October 2018

Evaluation Committee **Member** November 2017 – October 2018

Student Affairs Committee **Member** November 2017 – October 2019

IUFW/SON

International Committee **Member** December 2018 – May 2019

Community Initiatives **Member** August 2018 – May 2019

Evaluation and Monitoring **Member** December 2018 – May 2019

By-Laws Committee **Member** July 2018 – May 2019





Third International Homecare Nursing Care Organization Conference (IHNCO) Chicago, IL

Abstract Committee	<b>Member</b>	October 2014 – July 2015
Planning Committee	<b>Co-Chair</b>	December 2014 to July 2015

International Homecare Nursing Care Organization (IHNCO)

Ongoing Planning Committee	<b>Member</b>	July 2015 – March 2018
Advisory Board	<b>Chair of Communications</b>	July 2017 – October 2017
<b>Board Member</b>		October 2017 – March 2018
Educational Committee	<b>Member</b>	Spring 2022-present
Planning Committee 2024 Singapore		Spring 2023 – present
Conference	<b>Member</b>	

**Other Service**

University/College

FGCU/Marieb College

School of Nursing Director Search Committee	<b>Member</b>	Fall 2021 – Spring 2022
College Curriculum Affairs Committee	<b>Co-Chair</b>	Fall 2021 - present
	<b>Member</b>	October 2020 – Fall 2021

Assessor University-wide assessment of the Quality Enhancement Plan (QEP) (FGCU Scholars: Think ~ Discover ~ Write) May 2020

Research Day	<b>Judge</b>	2020; 2021
Prior Learning Assessment (PLA)	<b>Member/Training</b>	Spring 2021
University Initiative		
Textbook Affordability Taskforce	<b>Member</b>	Spring 2022-July 2023

IUFW/Core

IPFW

Academic Computing and Information Technology Advisory Subcommittee August 2017-  
July 1, 2018 (**College CHHS representative**)

Deans and Directors (CHHS) **Nursing Rep** June 2017 – July 1, 2018

Indiana Center Nursing

ICN Board of Directors           **Member**       February 2018 – July 2018

IUE

Mid-East Honors Association Session           April 3, 2016

Regional Conference           **Proctor**

Search and Screen (HHS)           **Member**       August 2015 – March 2016

Service Engagement           **Member**       May 2015 – May 2016

AAA Committee           **Member**       April 2015 – May 2016

Informatics           **Member**       April 2014 – May 2016

Scholarship Day           **Member**       March 2015 – May 2016 (interview potential  
nursing scholarship winners)

One book/One voice           **Member**       August 2013 – October 2014

Let's Talk Planning           **Member**       August 2013 – May 2016

**School of Nursing Representative** at IU East 21<sup>st</sup> Century Scholarship Winners. 3/3/2013

Provided materials and information on aspects of the IU East School of Nursing all 3  
Programs

**Community Services**

Arcadia, Florida/DeSoto County

Community Health Improvement Planning (CHIP), DeSoto County, **Member** 11/2019 to Dec 2023)

Fort Myers, Florida/Lee County

Community Health Improvement Planning (CHIP), Lee County, **Member** 8/2020 to Dec 2023)to 8/294TJOCID 2



Gurevich, N., Osmelak, D. & **Farris, C.** (2019). Interprofessional education between speech pathology and nursing: A collaborative curriculum approach. *Journal of Interprofessional Care*, 34(4), 572-575  
<https://doi.org/10.1080/13561820.2019.1657815> **Peer-reviewed**

Gurevich, N., Osmelak, D. & **Farris, C.** (2018). Interprofessional education between speech pathology and nursing: A

## **PRESENTATIONS**

**Farris, C.** (2022). *Using active learning activities to enhance deep learning in a Community/Public Health Nursing course.* ACHNE Annual Institute **June 9-12, 2022.** Onsite Podium presentation

**Farris, C.** (2022). *Using active learning examples to promote deeper learning.* Southwest Florida Symposium on Teaching and Learning **February 4, 2022.** Presented virtual oral presentation

**Farris, C.** (2021). *Teaching COVID-19 updates: Real-time epidemiology for BSN community and public health nursing course.* 4th Annual International Conference on Nursing Science & Practice. New York, NY, **June 28, 2021.** Virtual oral presentation.

**Farris, C.** & Salmon, B. (2017). *Using classroom response systems to enhance teaching and learning*. Poster presentation at Sigma Theta Tau Biennial Convention, Indianapolis, IN

Shank, L., **Farris, C.**, & Salmon, B. (2017). *Using classroom response systems to assess deep learning*. Poster presentation at IPFW

**Farris, C., Rankin, S., Stanforth, D. & Forseth, M. (2014).** *Applying a comprehensive ATI resource approach in a Midwestern BSN Program.* Poster session at 2014 Drexel Nursing Educator Institute, Myrtle Beach, SC.

Baumann, P. & **Farris, C. (2014).** *Engaging students in the classroom using active team-based learning strategies.* Oral abstract presentation at Drexel Nursing Educator







