



**Department of Social Work and Human Services
MSW PROGRAM**

Field Learning Contract – *Advanced Practice*

Semester: Fall/Spring Year 20__ to 20__

Field Faculty's Name:

Student's Name:

Agency Name:

Agency Address:

Field Supervisor:

Field Supervisor Phone:

Field Supervisor Email:

Task Supervisor (if applicable):

Task Supervisor Phone:

Task Supervisor Email:

Mon (Hours)_____ Tues (Hours)_____ Wed (Hours)_____ Thurs (Hours)_____ Fri (Hours) _____

Field Instruction Weekly Supervision Schedule:



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Field Advanced Practice Contract Meeting Dates

1. Learning Contract was developed on: _____ Date of Meeting: _____
2. Midterm progress check occurred on: _____ Date of Meeting: _____
3. Final Assessment and Evaluation occurred on: _____ Date of Meeting: _____
4. Total number of field hours completed: _____ End-of-semester: _____
(360 Hours Required)

Guidelines for the Advanced Practice Field Learning Contract

1. The Field Learning Contract is the educational plan for the term of field placement; each term is graded separately. The contract is for 360 hours (2 semesters) and is graded on a pass/fail basis. (1.7 M8) (e 1 2.4i)4.23.84(e F5.0



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Instructions for completing the learning contract sections of this document:

1. Student completes the top section of the learning contract.
2. The student completes the “learning contract activities,” in collaboration with the field/task supervisor. “Learning contract activities” are the learning opportunities (e.g., assignments, processes, tasks) in the field setting (and potentially outside setting as needed) by which progress in the competency occurs.
3. The “practice behaviors” are developed by the MSW program and are intended to serve as integrated means of showing

Student Name:

MSW Advanced Practice Learning Contract

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Competency 1 Demonstrate ethical and professional behavior

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Student Name:

- c) Identify tailored treatment approaches to the characteristics and needs of diverse populations.

Observation

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Student Name:

<p>b) Discern which specific actions or strategies are most effective to promote and/or facilitate social, economic, environmental justice, and human rights; and</p>		<p><input type="checkbox"/> Observation <input type="checkbox"/> Documentation <input type="checkbox"/> Assignment <input type="checkbox"/> Discussion <input type="checkbox"/> Journal <input type="checkbox"/> Other</p>	<p><input type="checkbox"/> Fall Semester <input type="checkbox"/> Spring Semester <input type="checkbox"/> Ongoing</p>
<p>Identify and engage stakeholders to advance Ide s</p>		<p><input type="checkbox"/> <input type="checkbox"/> <input type="checkbox"/> <input type="checkbox"/> <input type="checkbox"/></p>	<p><input type="checkbox"/> <input type="checkbox"/> <input type="checkbox"/></p>

Student Name:

Student Name:

Competency 5 – Engage in policy practice.

Practitioners of clinical social work recognize their obligation to their clients and the profession to routinely engage in policy analysis to assess the impact on well-being, service delivery, and access to social services. Practitioners of clinical social work, guided by the NASW code of ethics, apply policy practice knowledge and skills to advocate and influence change across all systems and levels of care.

Practitioners of clinical social work:

Practice Behaviors:	Student's Specific Tasks/Activities: How will you demonstrate that you are competent in each practice behavior	Evaluation/Measurement of Progress/Completion?	Semester Evaluation
			Due Dates
a) Apply critical thinking skills to help shape policies that advance human rights and social, economic, and environmental justice;		<input type="checkbox"/> Observation <input type="checkbox"/> Documentation <input type="checkbox"/> Assignment <input type="checkbox"/> Discussion <input type="checkbox"/> Journal <input type="checkbox"/> Other	<input type="checkbox"/> Fall Semester <input type="checkbox"/> Spring Semester <input type="checkbox"/> Ongoing
		<input type="checkbox"/> <input type="checkbox"/> <input type="checkbox"/> <input type="checkbox"/> <input type="checkbox"/>	<input type="checkbox"/> <input type="checkbox"/> <input type="checkbox"/>
		<input type="checkbox"/> <input type="checkbox"/> <input type="checkbox"/> <input type="checkbox"/> <input type="checkbox"/>	<input type="checkbox"/> <input type="checkbox"/> <input type="checkbox"/>

Student Name:

Competency 6 – Engage with individuals, families, groups, organizations, and communities.

Student Name:

Student Name:

Competency 8 – Intervene with individuals, families, groups, organizations, and communities.

Practitioners of clinical social work critically research and evaluate a variety of evidence-based interventions taking into account social, ecological, and cultural contexts when working with clients, including individuals, families, groups, organizations, and communities. Practitioners of clinical social work apply appropriate interventions to reach the goals of their clients using interdisciplinary, inter-professional, and inter-agency collaboration as needed. Practitioners of clinical social work advocate for clients when social, ecological, and cultural barriers prevent clients from reaching goals.

Practitioners of clinical social work:

Practice Behaviors:	Student's Specific Tasks/Activities: How will you demonstrate that you are competent in each practice behavior	Evaluation/Measurement of Progress/Completion?	Semester Evaluation
			Due Dates
a) Research, critically analyze, select, and apply appropriate culturally sensitive evidence-based interventions;		<input type="checkbox"/> Observation <input type="checkbox"/> Documentation <input type="checkbox"/> Assignment <input type="checkbox"/> Discussion <input type="checkbox"/> Journal <input type="checkbox"/> Other	<input type="checkbox"/> Fall Semester <input type="checkbox"/> Spring Semester <input type="checkbox"/> Ongoing
b) Identify and apply culturally sensitive techniques and strategies that best assist clients; and		<input type="checkbox"/> Observation <input type="checkbox"/> Documentation <input type="checkbox"/> Assignment <input type="checkbox"/> Discussion <input type="checkbox"/> Journal <input type="checkbox"/> Other	<input type="checkbox"/> Fall Semester <input type="checkbox"/> Spring Semester <input type="checkbox"/> Ongoing
c) Engage with colleagues, agency staff, and other disciplines to coordinate client care; and		<input type="checkbox"/> Observation <input type="checkbox"/> Documentation <input type="checkbox"/> Assignment <input type="checkbox"/> Discussion <input type="checkbox"/> Journal <input type="checkbox"/> Other <input type="checkbox"/> <input type="checkbox"/> <input type="checkbox"/> <input type="checkbox"/> <input type="checkbox"/>	<input type="checkbox"/> <input type="checkbox"/> <input type="checkbox"/> <input type="checkbox"/> <input type="checkbox"/>

Student Name:

Competency 9 – Evaluate practice with individuals, families, groups, organizations, and communities.

Practitioners of clinical social work evaluate interventions applied in the treatment process with clients, including individuals, families, groups, organizations, and communities.

Practitioners of clinical social work understand that evaluation applies to both process and outcome. Practitioners of clinical social work apply knowledge of social, ecological, and cultural influences on the evaluation process. Practitioners of clinical social work are knowledgeable about both qualitative and quantitative outcome methods for evaluating practice and apply the appropriate design for evaluation.

Practitioners of clinical social work:

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Student Name:

General Evaluation Comments:

Student:

Field Supervisor: